RADLEY COLLEGE
Entrance Scholarships

GREEK

March 2006

Time allowed: 1 hour

*Answer either sections **A and B** or **B and C***
A vocabulary sheet is provided to help you with this paper.

SECTION A

Translate into English, leaving a line between each answer:

1. ἡ θεὰ ἐστι καλή.
2. ἄγει καὶ διώκει.
3. θύουσιν ἐν τῇ κώμῃ.
4. οὐκ ἐπιστεύομεν τοῖς Πέρσαις.
5. πολλοὶ ποιηταὶ ἐφύλασσον τὴν ὁδόν.
6. οἱ στρατιῶται ἦσαν ἐχθροί τοῖς νεανίαις.
7. πέμπομεν τοὺς δούλους εἰς τὸν πόλεμον.
8. ὁ ταμίας λέλυκε τὸν πολίτην.
9. οἱ δὲ Ἀθηναῖοι ἐστράτευον ἐπὶ τοὺς Πέρσας.
10. ὁ βασιλεὺς οὐκ ἐκώλυσε τὴν στρατιάν.

(40 marks)

SECTION B

Read the following passage carefully, and answer the questions.

A story about Arion, a crew of treacherous sailors, and a dolphin

ὁ ᾽Αρίων κιθαρῳδός ἦν. ἔπλευσε εἰς ᾽Ιταλίαν καὶ Σικελίαν. 1
ὁ ᾽Αρίων εἶχε χρήματα μεγάλα, καὶ ἐβούλετο εἰς 2
Κόρινθον ἐπανέρχεσθαι. τέλος δὲ πλοῖον ἄνθρωπων 3
Κορίνθιων ἐμίσθωσε. οἱ δὲ ναύται, τὸν ᾽Αρίονα εἰς τὴν 4
θάλασσαν ἐκβάλοντες, τὰ χρῆματα ἔκλεψαν. 5

οἱ μὲν ναύται ἔπλευσαν εἰς Κόρινθον ὡς τάχιστα, ὁ δὲ 6
᾽Αρίων ἦν ἐν τῇ θάλασσῃ, καὶ ἐν ἀπορίᾳ ἦν. ὁ δελφίς, 7
ὡς λέγουσι, λάβων τὸν ᾽Αρίονα εἰς Κόρινθον ἐφέρε. 8
οἱ μὲν ναύται ἐδουλευθησαν, οἱ δὲ ῞Ελληνες μνῆμην 9
ἐποίησαν τῷ Αρίονι, ἐπὶ δελφῖνος ἄνθρωπον. 10

1. a. Who was Arion (line 1)? [1]

   b. Where did he sail (line 1)? [2]

   c. How successful was he (line 2)? How do you know? [2,2]

   d. To where did he wish to return (lines 2-3). [2]

   e. What did he hire (lines 3-4)? [2]

   f. What two things did the sailors do to Arion (lines 4-5)? [4]

   (15)

2. Translate the second paragraph of the passage. **(25)**

3. a. Give the nominative singular, dative singular, and the accusative plural of ἄνθρωπων (line 3). [6]

   b. Give the person and tense of ἔπλευσε (line 1). [2]

   c. In which case is πλοῖον (line 3)? What would be the nominative plural? [2]

   d. Give the first person singular, and second person plural of the present tense of the participle ἐκβαλόντες (line 5). [2]

   e. Give and translate a part of the verb "to be" from the second paragraph. [2]

   f. Give three prepositions from the second paragraph, and state which case they govern. [6]

   (20)

(60 marks)

SECTION C

Translate the following sentences into Greek (the vocabulary of the preceding sections should help you):

1. You (*plural*) do not lead.

2. The slaves of the Persians are hostile.

3. I will hinder the king in the village.

4. The goddess was guarding many young men.

5. The brave citizen led an army against the Athenians.

(40 marks)

Greek Vocabulary Sheet

ἄγω	I lead
᾽Αθηναῖοι, m.pl.	Athenians
ἀπορία, -ας, f	confusion
βασιλεύς, -έως, m	king
βούλομαι	I wish, want
δελφίς -ῖνος, m	a dolphin
διώκω	I pursue
δοῦλος -ου, m	slave
δουλεύω	*in passive* (here) to be made a slave
εἰς	into
ἐν	in, among
ἐπανέρχεσθαι	to return
ἐπί (section A question 9)	against
ἐπί (section B line 10)	on
ἐστί	(he / she / it) is
ἐχθρός, -ά, - όν	hostile
ἦσαν	(they) were
εά, -ᾶς, f	goddess
ύ	I sacrifice
καί	and
καλός, -ή, -ον	beautiful
κιθαρῳδός -οῦ, m	lyre player & singer
κλέπτω	I steal
κωλύω	I hinder

κώμη, -ης, f	village
λαμβάνω	I take, pick up
λύω	I set free
μισθόω	I hire
μνήμη, -ης, f	a memorial
νεανίας, -ου, m	young man
ὁδός, -οῦ, f	road, way
οὐ, οὐκ	not
πέμπω	I send
Πέρσης, -ου, m	a Persian
πιστεύω (+ dative)	I trust
ποιέω	I do, make
ποιητής, -οῦ, m	a poet
πόλεμος, -ου, m	war
πολίτης, -ου, m	citizen
πολύς, πολλή, πολύ	many
στρατεύω	I march, go on expedition
στρατιά, -ᾶς, f	army
στρατιώτης, -ου, m	soldier
ταμίας, -ου, m	steward
φυλάσσω	I guard
χρῆμα, -ατος, n	money
ὡς τάχιστα	as fast as possible